



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	UNIVERSITY COLLEGE FOR WOMEN
Name of the head of the Institution	Prof A Roja Rani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04024657813
Mobile no.	9440739631
Registered Email	ucwkoti@gmail.com
Alternate Email	iqacucw2019@gmail.com
Address	University College for Women , Esamia bazaar , Koti,
City/Town	Hyderabad
State/UT	Telangana
Pincode	500095

<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	09-May-1988																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr .K.Krishna Chaitanya																								
Phone no/Alternate Phone no.	919440886451																								
Mobile no.	9440886451																								
Registered Email	iqacucw2019@gmail.com																								
Alternate Email	ucwkoti@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.oucwkoti.ac.in/iqacreports/AQAR-2018-19.pdf">https://www.oucwkoti.ac.in/iqacreports/AQAR-2018-19.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.oucwkoti.ac.in">http://www.oucwkoti.ac.in</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.85</td> <td>2013</td> <td>05-Jan-2013</td> <td>30-Apr-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.13</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.85	2013	05-Jan-2013	30-Apr-2015	3	A	3.13	2015	01-May-2015	30-Apr-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
3	B	2.85	2013	05-Jan-2013	30-Apr-2015																				
3	A	3.13	2015	01-May-2015	30-Apr-2022																				
<b>6. Date of Establishment of IQAC</b>	10-Jun-2006																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries																					

Organize Student induction program	04-Jul-2019 2	1337
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE status	UGC	2017 1825	14000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Conducted Faculty Development Programme for the Faculty under the aegis of UGC-HRDC Osmania University from 21st-28th January 2020. ? Encouraged the individual faculty to submit Research Project Proposals for UGC STRIDE ? Conducted Student Induction Programme for the newly admitted students from July 4th-10th July, 2019 ? Encouraged various Departments to apply for certificate and Diploma courses under UGC- National Skill Qualification Framework Guidelines. Two Certificate courses one in Forensic sciences and the other in Pharmaceutical Sciences were approved under this scheme.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
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No Data Entered/Not Applicable!!!

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

governing body

26-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

08-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

We have Management Information System applied to the Examination branch. It has introduced Online Student Information System, which enables students to pay examination fees online by submitting Examination Application Form (EAF). The student needs to fill the required fields before proceeding to the payment. Students can download the hall tickets and view their results online. Biometrics and Face Recognition machines for teaching and nonteaching staff were introduced for recording the attendance and is immediately updated to the University on a daily basis.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	DSC-101	Economics	24/07/2019
BA	DSC-201	Economics	24/07/2019
BA	DSC-101	Geography	19/07/2019

BA	DSC-201	Geography	19/07/2019
BA	DSC-101	History	19/07/2019
BA	DSC-201	History	19/07/2019
BA	DSC-101	Mass Communications	08/01/2019
BA	DSC-201	Mass Communications	08/01/2019
BA	DSC-101	Philosophy	06/07/2019
BA	DSC-201	Philosophy	06/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Tally ERP 9 with GST	04/08/2019	Nil	Nil
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Nil	05/09/2019
MSc	All disciplines	05/09/2019
MCA	Nil	03/09/2019
MBA	Nil	03/09/2019
BA	All disciplines	17/06/2019
BCom	All disciplines	17/06/2019
BSc	All disciplines	17/06/2019
MA	All Disciplines	05/09/2019

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Computer Skills	17/09/2019	1015
Environmental Studies	17/09/2019	1015
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Msc Nutrition	Nutrition	25
BSc	Food Science	38
MSc	Biotechnology	23
MSc	Computer Science	34
MCA	Computer science	42
MCom	Commerce	40
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

**FEEDBACK REPORT - 2019-20 UCW-KOTI** An effort was made by the college to receive feedback from the students, teachers and parents, for the purpose, google form was created and sent to all the Departments. f students, parents and teachers responded have sent their responses. The following is the detailed report of the responses. I: Students Feedback The students stated that the college is motivational and inspiring, the course objectives and outcomes of the course are clearly communicated to them by the teachers. They rated the teachers as outstanding in terms of subject knowledge and awareness of the new trends and they are easily approachable and assisted them in identifying their strengths. The teachers are sincere, regular and committed and completed the syllabus on stipulated time. They rated facilities like availability of books and journals from library, cleanliness, sanitization as outstanding. They were motivated and encouraged to participate in all activities. Very good Health care facilities are provided. They felt easy accessibility of information. Overall, they rated outstanding impression on the college. Further they suggested that advanced equipment in laboratories be provided and should be updated every year. Can provide better placement options, little more interactive facilities to be needed. Proper drinking water facilities and hygiene washrooms to be provided. As it is a women's college, it is better to appoint only women employees at all levels, then real women empowerment is enhanced. The Identity cards to be made mandatory for entering the college as many outsiders who don't have any connection with the college and hostel are entering which make them feel insecure. II: Teachers Feedback Teachers have strongly agreed that the Curriculum includes Contemporary courses/topics relevant to industry/Economy needs, the course objectives and outcomes are clear to the students the syllabus taught focused on the employability/ Entrepreneurship skills, the syllabus of each course meets the respective course and program outcomes and has good balance between theory and application. The syllabus is also relevant to succeed in competitive exams. The teachers felt freedom to propose revision/ incorporate new topics due to the autonomy of the college and a good library where sufficient books and E-sources available to students to utilize. The

Teachers suggested that there should be a separate library at each department and ICT facility may be used effectively and make easy accessibility to all students for online classes. III: Parents Feedback The overall impression of the parents on the college is outstanding. Majority of the parents felt that women's college -Koti is the best girls' educational institute in the state with good academic discipline. The teachers are very supportive, encouraging and experts in subject domain. The college also imparts skills with multi-Disciplinary courses. The college had good infrastructure facilities. The college provided good placement and career guidance to students. They opined that the students are also encouraged with extracurricular activities like Sports/ NSS/NCC.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nill	620	Nill	614
BCom	Nill	340	Nill	334
BA	Nill	240	Nill	217

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3343	581	120	25	20

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
165	20	10	10	Nill	Nill

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes , Student mentoring system is available in the college. We have a committee of student advisors who mentor the students .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3924	165	1:24

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
95	36	59	Nil	34

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A	VI	19/10/2020	21/10/2020
BCom	B.Com	VI	19/10/2020	21/10/2020
BSc	B.Sc	VI	19/10/2020	21/10/2020
<a href="#">View File</a>				

#### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	3515	0

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.oucwkoti.ac.in>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	B.A	197	189	95.94
B.Com	BCom	B.Com	266	255	95.86
B.Sc	BSc	B.Sc	543	518	95.40
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### 2.7 – Student Satisfaction Survey

#### 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the



questionnaire) (results and details be provided as weblink)

not applicable

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	NIL	Nil	Nil
No file uploaded.				

#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
No file uploaded.					

#### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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nil	Nil
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### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Maths	8	Nil
National	Maths	7	Nil
International	Physics	6	1
International	Commerce	8	Nil
International	Public Admin	1	Nil
International	Economics	1	Nil
International	Computer Science	7	Nil
National	Telugu	3	Nil
International	Chemistry	9	Nil
National	Chemistry	7	Nil

[View File](#)

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
No file uploaded.	

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Nil	0	Nil
No file uploaded.			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Asurvey on Time series prediction using Machine Learning	Mr. S.Na rasimha Rao	Journal of Cardiovascular Disease Research	2020	Nil	Nil	Nil
Computational studies for effect of electron donor and acceptor	Swaroop Rani	Journal of emerging technologies and innovative research	2019	Nil	Nil	Nil

groups on 2-amino-1, 3-benzothiazole tautomers by Hartree-Fock (HF) and density functional theory (DFT)						
Water soluble Nickel-metformin ternary complexes: Thermal, DNA binding and molecular docking studies	K. Rajeswari, P. Vasantha, B. S. Kumar, B. Shekar, P.V.A. Lakshmi,	Appl. Organomet. Chem.	2020	Nil	Nil	Nil
Prediction of Stock Trading using Machine Learning Algorithms	Mrs. N.Savitha Reddy	International Journal of Advanced Research in Science, Communication and Technology(IJAR SCT)	2020	Nil	Nil	Nil
<a href="#">View File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	0
No file uploaded.						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	343	Nil	Nil
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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
nil	nil	nil	0
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
nil	nil	nil	0	0
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
.Swacch Bharat Swachh Paryatan :Stake Holders Meet	Ministry of Tourism (India Tourism)	5	100
Swacch Bharat Swachh Paryatan Students Awareness Meet.	Ministry of Tourism (India Tourism)	15	1000
Essay Writing Competition	Ministry of Information and Broadcasting	5	250
painting competition	NSS	2	30
Cultural Programme: "Unity in Diversity	Ministry of Information and Broadcasting	3	30
No file uploaded.			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen-lib Software	Fully	Nil	2006

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	105314	6389869	864	360000	106178
Reference Books	14073	Nil	389	Nil	14462	Nil
CD & Video	256	Nil	Nil	Nil	256	Nil
Weeding (hard & soft)	2486	Nil	Nil	Nil	2486	Nil
Journals	Nil	Nil	33	99436	33	99436
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	300	12	0	1	1	20	30	30	0
Added	0	0	0	0	0	0	0	0	0
Total	300	12	0	1	1	20	30	30	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

Nil	5769446	Nil	1191090
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

**No Data Entered/Not Applicable !!!**

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	Nil	Nil
Financial Support from Other Sources			
a) National	MTF Telangana Higher Education Scholarship 2)RTF Reimbursement of Tuition Fee on Scholarship	3340	70423060
b)International	nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor to Go (Soft Skill Development)	04/02/2020	148	TASK
IBTC 2020	11/11/2020	220	IIT Kanpur

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Dr REDDY labs	30	5	DXC software company	60	2
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	132	B.Sc (Physical Sciences)	SCIENCE	Nil	Nil
2020	89	B.Sc (Biological science)	SCIENCE	Nil	Nil
2020	65	B.A	ARTS	Nil	Nil
2020	115	B.COM	COMMERCE	Nil	Nil
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Batukamma Celebrations	college level	500
Annual day	College level	3500
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Tennisball Cricket-II Place	International	1	Nil	Nil	P.Rachel BA-II Year
2019		Internat	1	Nil	Nil	Soumya



	Tennisball Cricket-II Place	ional				sri BSc-II Year
2019	Roller H ockey- Silver Medal	National	1	Nil	Nil	Prerana Saha B.Com- II Year
2020	Gold medal	National	1	Nil	Nil	For the college team
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have two class representatives from each section. Their responsibility is to bring the grievances of the students to the notice of the concerned subject teacher and also to the administration. Board of Studies of every department consists of one post graduate alumnus We have different clubs like the Eco club, Music club, Theatre club, Literary club, Dance club, Commerce Club and Nature clubs. Students are made responsible to conduct various club activities. Several competitions are organized by the students like "Best out of the waste", "Eco-Friendly Ganesha", Singing and dance competitions etc. Students take active part in Hostel administration. They are involved in the disbursement of the groceries and responsible for inventory management of mess. They also help in the preparing of mess bills.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MISSION • To Create a broad network of former students with the College Liaison Committee • To enable current and future students to interact with the College Liaison Committee on academic, professional, extra-mural and any other appropriate areas of interaction • To involve former students present in the field of academics across the nation/world in Faculty and Student Development Programmes by channeling state of the art knowledge bases • To encourage former students visit to OUCW to address students on their experiences or in special fields of work in which they are involved • To involve former students in fund raising for restoration of heritage building by identifying suitable technologies and experts • To associate alumni in improving college infrastructure such as hostels class rooms laboratories library sports complex gymnasium, and health care facilities • To Popularize brand 'Women's College, Koti'

5.4.2 – No. of registered Alumni:

3500

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

ALUMNI DAY CELEBRATIONS (VIRTUAL) (2019-20) : -22nd NOV 2020 The entire world was facing the Covid-19 pandemic since March 2020. The scheduled alumni meet on 18th March 2020 was indefinitely postponed. But thanks to the virtual meetings which helped us connect with many of our alumni from across the globe on 22nd

November 2020 during a virtual alumni meet conducted in association with the Heritage club of UCW. The online program had a webinar on Architecture of British residency by Ms. Vasanta Shobha Turaga, an alumna of UCW. Dr. Aruna Pariti, Head, Dept of History, Coordinator of Heritage club, UCW gave a virtual tour of the history of British residency. More than 250 alumni from across the globe joined the virtual meet and shared their wonderful experiences at the British residency. As the restoration of the Hostel building was in progress many alumni also contributed for providing facilities in the hostels and also helped in buying bunk beds for the hostel rooms.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are constituted for the smooth functioning of the college. Periodic meetings of the committees not only facilitate flow of thoughts, but also strengthens the eco system enabling the effective management of the college. The Heads of the departments (29) are responsible for managing day to day administration of the respective department. Students are nominated on the Boards of Studies thus taking part in the decision making relating to the curriculum and syllabi All the staff of the college actively participate in implementing the policy framework designed by the principal in consultation with the IQAC and other committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students : Admissions of students are done through DOST (Degree Online Services of Telangana)
Industry Interaction / Collaboration	? Industry Interaction / Collaboration: Chemistry department has organized "Industry-Academia-Interface". Industry representatives are also members of governing body , academic council, board of studies. Their suggestions are incorporated in the curriculum
Human Resource Management	? Human Resource Management: The teaching, learning analytical skills of the teachers are enhanced by attending orientation and refresher courses and other curricular development programmes
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: ? Barcode printers and scanner, new genlib -library software inflibnet, Automation software at the library enables to access the library information on line e-journals are accessed with OU websites. ? 146

computer systems with WIFI facilities.

Research and Development

? Research and Development: Research has always been the integral part of this institution. The staff never deter from continuous up gradation of knowledge. They actively participate in the workshops, seminars, Conferences, orientation programs, publication of articles in the reputed journals and pursue major and minor research projects. ? Some of the faculty members have a collaborative research programs with leading scientific research institutes like NIN, IICT, ICRISAT etc with the enhanced knowledge and skills they are successful in contributing to the knowledge based education to the students. ? The department of Botany maintains a Green House for the cultivation of medicinal plants which is constructed with temperature and humidity control. The well maintained Botanical Gardens and Green House of the department are very useful for the laboratory and research studies and enables the students to carry out live experiments and facilitates campus field works by students from other institutions.

Examination and Evaluation

? Examination and Evaluation: The automation of the Examination Branch enabled the branch to conduct the exams smoothly and maintain confidentiality and declare the results within one week. Transcripts are made available online.

Teaching and Learning

? Teaching and Learning: The teaching methods adopted by the faculty for effective teaching learning process are ICT enabled teaching, computer assisted learning, case studies, field trips, Seminars, industrial tours, projects, assignments. Teachers are encouraged to participate in Faculty Development Programs and learn new methods of interactive learning.

Curriculum Development

? Curriculum Development: In its unstinted efforts to provide quality and value added education to the women students, The Departments revise and update the syllabus from time to time keeping in pace with the market demand. ICT and e- learning modules are incorporated in the syllabi for making the curriculum both inclusive and exhaustive. Department of Commerce as a

part of the Internship Program to the B.Com II year Taxation students continues to organize a one week program on Taxation- Concept and Scope, Calculation, Computation and Compliance in collaboration with Income Tax Department. The department was successful in bringing Tax Officials, Academicians and the students on the same platform for interaction. Department of Food Science Management continues the practice of providing practical orientation with the theory taught in the class. The basic aim of this optional subject is to develop awareness about food, its quality, preservation, packaging, safety and commercialization. This helps in encouraging in self employment and real vocationalization of the subject.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Results are put up in the exam branch website

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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#### 6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Online programme on Yoga Mudras and Praanayama	Nil	18/06/2020	01/07/2020	200	Nil
2020	Yoga training program	Nil	01/06/2020	Nil	200	Nil
2020	Online programme	Nil	22/03/2020	Nil	25	Nil

	on Yoga with Family to Boost Immunity					
2020	Gender Equality and Leadership Opportunities and Innovation -GEL 2020	Nil	06/03/2020	Nil	200	Nil
2020	Contemporary Teaching, Research and Academic Excellence in the Perspective of Personality Development-CRAPD-2020	Nil	21/01/2020	28/01/2020	200	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course on National Workshop on Statistical analysis using SPSS	1	26/05/2020	30/05/2020	5
Faculty Development Programme organized by Nizam College	2	06/01/2020	11/01/2020	6
Contemporary Teaching, Research and Academic Excellence in the Perspective of Personality Development-CRAPD-2020	200	21/01/2020	28/01/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Special check ups are conducted. We have a health centre with a lady medical doctor, fitness centre and yoga training facility	Special check ups are conducted. We have a health h centre with a lady medical doctor, fitness centre and yoga training facility. Special check ups are conducted. We have a health centre with a lady medical doctor, fitness centre and yoga training facility. Festival Advance is given to non teaching employees.	Special check ups are conducted. We have a health centre with a lady medical doctor, fitness centre and yoga training facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audit will be conducted by State Audit Department of Government every year between August and December. Two to Three members from State Audit visit the college for nearly one month and scrutineer the accounts presented by various sections such as Hostel, Examination Branch, Scholarships, fees. Internal Audit is conducted by Commerce Department every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	Nil	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic coordinator
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Conducted Sports competitions and Yoga training for support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

GSuite registration made available for all teaching staff during pandemic time.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality and Leadership Opportunities and Innovation –GEL 2020	06/03/2020	Nil	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

University college for women is environmentally conscious. LED lights are used to minimise power consumption. Rain water harvesting is done. We have implemented ban on usage of plastic on campus. We have a botanical garden with medicinal plants. We have a committee called Green Belt which ensures plantation and maintenance of trees and plants. Womens college is blessed with 42 acres of lush green campus where biodiversity is sustained. Solar panel installation is also being planned.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	40
Provision for lift	No	Nil
Ramp/Rails	Yes	40
Rest Rooms	Yes	40
Scribes for examination	Yes	40

Special skill development for differently abled students	Yes	40
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#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebrations	15/08/2019	15/08/2019	200
Republic day celebrations and parade	26/01/2020	26/01/2020	150
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) ban on use of single use plastic covers. 2) planting and maintenance of trees and plants. 3) Rain water harvesting. 4) Usage of LED bulbs. 5) Water resources are used judiciously.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1) Continuous Yoga programmes are conducted for the students, teaching and non-teaching staff for overall personality development and health care. 2) Encourage and organize multidisciplinary seminars and conferences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The goals and objectives of the institution are to offer quality education to women and to empower them with information and awareness that enable them to



cope with the challenges at various levels and in different spheres and to strive for excellence in the fields of teaching, research and employment. Make young women strong and confident by imparting transformational education that is intellectually stimulating and academically inspiring and address the issues of gender in all their complexities in an effort to achieve optimum empowerment. Facilitate each woman to gain personal strength based on values and life sustaining skills which enable them to meet the challenges of the changing world. University College for Women stands tall having moved from strength to strength, being sensitive to the changing demands of the society in terms of education, employment and skill development. The proactive, highly qualified staff and administration has risen to the need of the hour to incorporate the changing methods and methodologies in teaching and learning processes. The goals and objectives of the institution are to offer quality education to women and to empower them with information and awareness that enable them to cope with the challenges at various levels to strive for excellence in the fields of teaching, research and employment. Apart from developing core subjects, new innovative programs/courses are introduced as per the demands of the changing scenario.

Provide the weblink of the institution

<https://www.oucwkoti.ac.in>

### **8.Future Plans of Actions for Next Academic Year**

Promoting National and International Collaborations Introduce skill based Degree courses in B.Sc Data Science and B.Com Business Analytics. To organize more number of National and International Seminars To organize events and educate the students and staff on the precautionary measures to be taken during Pandemic times.